

Year 2

Student Report Statements:

(create)

Investigate

AREA	INDICATORS	PRODUCT	SOFTWARE/HARDWARE
Using computer-based technologies to locate, access, evaluate, manipulate, create, store and retrieve INFORMATION.	<p>1. 1:3 2:3 2:6</p> <p>1:4 1:7 2:4</p> <p>1:5 1:8 2:5</p> <p>1:9 1:13 4:10</p> <p>1:10 1:14 1:15</p> <p>1:12 1:14 1:15</p>	<p>Term 1. Enormous Crocodile: Kidspics</p> <p>Term 2. Post Cards HSIE</p> <p>Term 2. Science: What matters. Flow Chart of Pot Making.</p> <p>Term 4. HSIE: Celebrations: Research one each and insert a picture of celebration from different cultures</p>	<p>Kidspix</p> <p>cool Tools for schools</p> <p>Web 2.0 -> Flowchart.com = link on internet.</p>
Expressing IDEAS and COMMUNICATING with others using computer-based technologies.	<p>2. 3:1 4:2</p> <p>3:2 4:3</p> <p>3:3 4:7</p> <p>3:4</p> <p>3:5</p>	<p>Term 1. HSIE: Transport. Publish Blog on each type of transport.</p> <p>Term 2. HSIE: The Way We Were</p> <p>Term 3. Health: Keeping us safe - collect information</p> <p>Term 4. Science Stop Motion: Create - audio/visual of stop motion.</p>	<p>Blog</p> <p>Email</p> <p>Cameras</p>
Developing an AWARENESS of the range of applications of computer-based technologies in society.	3.	<p>Term 1 HSIE: The Way We Were. Discuss changes in Technology within school, phones, library boyfriends, photocopies</p> <p>White board vs Blackboard</p>	

<p>DISCRIMINATING in the choice and use of computer-based technologies for a given purpose.</p>		<p>^{Term 1} HSIE: Kidspics ^{Term 4} Science: Stop Motion, ^{Term 3} HSIE: Wet and Dry Environment Use Keynote to publish research on Pages of animal and plant from a wet and dry environment.</p>	
<p>DEVELOPING the confidence to explore, adapt and shape technological understandings and skills in response to challenges now and in the future.</p>		<p>Embedded in practice and more explicit it</p>	
<p>Social and Ethical protocols.</p>		<p>PDHPE: unit of work of Cyber Safety to be completed in Term 4.</p>	

Blend this



ICT SCOPE & SEQUENCE Stage 1 Class:

Year: 2011

Teacher(s):

Competencies	Skills	Term				Integration	Suggested Software/ Resources	Register
		1	2	3	4			
Computer Operations	1.1 Understands the components of a computer environment							
	1.2 Clicks mouse to access menus and perform functions							
	1.3 Uses undo/redo function	✓						
	1.4 Is familiar with the keyboard and begins to use keyboard functions/shortcuts: command + p	✓						
	1.5 Has a developing knowledge of keyboard keys, their position and function	✓						
	1.6 begins to understand the difference between hard discs and removable discs	✓						
	1.7 Uses the keyboard confidently including shift, caps lock, delete and return	✓						
	1.8 Identifies and uses the elements of the environment. Eg. menus, files, toolbars	✓						
	1.9 Saves and retrieves work independently to the server, following a suggested path	✓						
	1.10 Uses the print preview function before printing work	✓						
	1.11 Inserts and starts up a CD rom without assistance	✓						
	1.12 Starts and closes an application with assistance	✓						
	1.13 Begins to understand that computers can be interconnected	✓						
	1.14 Begins to use a user name and password to "log on"	✓						
	1.15 Begins to use cut and paste function with assistance	✓						

Year 1+2



Year 1+2

ICT SCOPE & SEQUENCE Stage 1 Class:

Year: 2011

Teacher(s):

Competencies	Skills	Term				Integration	Suggested Software/ Resources	Register
		1	2	3	4			
Internet & Email 4.1 4.2 4.3 4 5	Understands that computers can send and receive messages	✓					Installed :Safari	
	Opens a simple message from the mailbox with assistance	✓						
	Creates a simple message with assistance	✓						
	Begins to identify and understand basic commands: send/open/save	✓						
	Participates in whole class/group email including contact with other schools							
	Begins to understand the concept of the internet. Interconnected computers sharing/communicating information	✓						
	Begins to understand that computers with internet each have an address	✓						
	With assistance locates specified addresses	✓						
	Navigates within a site, with guidance, back, forward and home	✓						
	With assistance locates specific information within a designated site on the internet/intranet	✓						
Data/Spreadsheet 5.1 5.2	Identifies locations in the community where information is stored on computer	✓					Kidpix Apleworks Pages Numbers	
	Identifies a spreadsheet as a tool for organising information	✓						



ICT SCOPE & SEQUENCE Stage 1 Class:

Year: 2011

Teacher(s):

Competencies	Skills	Term				Integration	Suggested Software/ Resources	Register
		1	2	3	4			
Word Processing 2.1/6	Independently uses the keyboard to create a piece of text	✓					Kidpix Appleworks Pages Desktop Dictionary	
	2.2 Uses text handling functions such as shift, spacebar, enter, delete keys	✓						
	2.3 Identifies the difference between landscape and portrait forms	✓						
	2.4 Begins to use to learn spellcheck function with assistance	✓						
	2.5 Begins to change the effects of text eg: bold, italic, underline, size, colour, font	✓						
	2.6 Begins to use space available on the page thoughtfully	✓						
Graphics/ Multimedia	3.1 Creates a picture using tools such as ;pencil, fill, stamps, paintbrush, bucket, inspector	✓					Kidpix	
	3.2 Independently inserts graphics/pictures (including photographs)	✓						
	3.3 Moves sizes/graphics	✓						
	3.4 Begins drawing lines and shapes on screens-circles/ellipses/rectangles/ triangles/polygons	✓						
	3.5 Experiments in changing the effects of graphics: line style, thickness, colours, arrows	✓						

Year 1+2